



Welcome to Study Skills!

This course emphasizes the development of skills in advocating for personal needs and demonstrating proactive behavior in applying transition planning strategies, setting goals and identifying problem-solving strategies needed to successfully access educational opportunities. We will also focus on individual IEP goals in the areas of Reading, Writing, Math, and Behavior.

Mrs. Ostrander
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Required Supplies

- ★ Pencil/Pen
- ★ Spiral Notebook
- ★ 4 Folders (one for each class)
- ★ Planner/Calendar

Rules/Expectations

All students are expected to:

- ★ Follow Directions (from teachers and Paras)
- ★ Use kind words (Be sure words and actions are helpful not hurtful)
- ★ Participate (Be awake, aware and follow along)
- ★ Cell phones will only be used when approved by the teacher.
- ★ Take responsibility for your actions and inactions (Do not blame others)
- ★ Request help when needed (ask, email, or write a note)

Grades



- ★ Participation
- ★ Classwork
- ★ Quizzes/Tests

Electronics Policy

Following school policy, phone use will not be allowed during class unless permission is granted from the teacher.

If students do not comply with this rule, parents and administration will be contacted as necessary.



Parent Contact

I can be contacted during the day by either email or by calling the school directly. While I will make every effort to return calls and email during the day, I cannot guarantee that I will be able to.

Email sent after 4:00 pm will be returned the following school day.

Consequences

1. Verbal redirection
2. Parent contact
3. Minor Incident Referral (not for major offenses)
4. Office Referral (not for minor offences)
5. Contact administration as deemed necessary.

Rewards

Each Friday students have an opportunity to participate in additional fun, social and choice recreational activities. However, this will depend on how they did following class rules and procedures all week.

If a BIP is in place,, then that plan will take the place of any class reward system



Procedures

1. Once you enter the classroom, grab your binder and sit down at your seat.
2. Once the bell rings, all phones must be stored out of sight.
3. Read your daily checklist in order to see what work needs to be done for the day.
4. Complete all daily work. Have your list checked.
5. Once all of your work is completed and your list is checked, turn in all work and put your binder away.

